

**Pilot Heritage Interpretation Course  
Circeo National Park, Sabaudia (Italy)  
November 15-18<sup>th</sup> 2015**

**DAY 1, November 15<sup>th</sup>**

**Arrival in the Hotel Oasi di Kufra in Sabaudia, Circeo National Park**

**Course introduction**

**Timetable**

**Activity**

**From 17.00**

**Arrival and registration**

**21.15-22.15**

**Introduction to the course**

Background to InHerit and to pilot course.

Welcome, Pangea Institute presentation and practical matters.

“Ice Breaking” activity.

## DAY 2, November 16<sup>th</sup>

### The Ninfa Garden Natural Monument: Introduction to Heritage Interpretation.

<u>Timetable</u>	<u>Activity</u>
8.30-9.30	<i>Transfer by bus to the Ninfa Garden Natural Monument</i>
9.30 - 9.50	<b>Welcome by The Caetani Foundation</b> Short introduction to Ninfa, the garden and the medieval town. A cultural and natural heritage site of international value.
9.50 -10.45	<b>Visiting a heritage site: the personal experience</b>
10.45-11.00	<i>Coffee Break</i>
11.00-11.30	<b>Feedback and discussion of the experience, in plenary</b>
11.30-11.45	<b>Heritage: from the personal perception to a shared definition</b>
11.45-12.30	<b>Heritage and interpretation: a bond to happen, symbiotic, relationship</b>
12.30-12.45	<b>Questions and answers</b>
12.45-13.30	<i>Packed lunch</i>
13.30-14.30	<b>Visiting a heritage site: the “guided” experience</b> Introduction to “personal” interpretation.
14.30-15.15	<i>Transfer back to Sabaudia and the Hotel</i>
15.15-15.30	<i>Coffee Break</i>
15.30-16.30	<b>Reflection on the activity</b>  Exercise in small groups and report and discussion in plenary.
16.30-17.45	<b>Review of concepts and principles derived from the experiences of the day</b> Practical exercises, sharing and discussing the results.
17.45-18.15	<b>Evaluation of day 2 &amp; Introduction to Day 3</b>

## DAY 3, November 17<sup>th</sup>

**Circeo National Park (morning session at Domiziano Emperor's estate in the forest and on the lake shores)**

### *“Personal” interpretation: techniques and planning*

<u>Timetable</u>	<u>Activity</u>
8.30-8.50	<p>Wrap-up of the lesson learned and presentation of the following sessions</p> <p><b>Working with themes, 1.</b></p> <p>The keywords of heritage interpretation and the TORE approach</p>
8.50-10.00	<i>Transfer to Domiziano emperor's estate</i>
10.00-12.30	Discovering and interpreting with a professional interpreter the Domiziano emperor's estate
12.30-13.00	<i>Transfer back to the Hotel</i>
13.00-14.30	<i>Lunch</i>
14.30-14.45	<b>Review of the morning session, Q&amp;A</b>
14.45-15.15	<p><b>Working with themes, 2.</b></p> <p><b>Keywords, approaches and fundamentals of interpretive planning</b></p>
15.15-16.00	<p><b>Group activity</b></p> <p>Planning a personal interpretive session (in pairs)</p>
16.00-16.15	<i>Coffee break</i>
16.15-17.00	<p><b>Group activity</b></p> <p>Delivering a personal interpretive session: group/peer review with the trainers</p>
17.00-17.30	<b>Evaluation of day 3 &amp; Introduction of day 4</b>
NIGHT	<b>COLORS AND VOICES OF THE NIGHT- NIGHT WATCH</b>
21.30-22.30	<b>INTERPRETIVE SESSION in the forest (OPTIONAL, to be agreed with participants)</b>

## **DAY 4, November 18<sup>th</sup>**

### **Circeo National Park (morning session at the Visitor Centre of the Park)**

#### **Interpretive media and writing & Project Work**

<b><u>Timetable</u></b>	<b><u>Activity</u></b>
<b>8.45-9.00</b>	<i>Transfer to the Circeo National Park Visitor Centre</i>
<b>9.00-9.15</b>	<b>Welcome from the National Park Authority and short presentation of the Park</b>
<b>9.15-10.30</b>	<b>The Visitor Centre of the Park as an example of a mix of media: pros and cons</b>
<b>10.30-10.45</b>	<i>Coffee Break</i>
<b>10.45-11.20</b>	<b>Interpretation: a strategic tool for conservation, protection, communication of behavioral rules and site planning – the “bigger picture”</b> A case study.
<b>11.20-11.45</b>	<b>Principles of interpretive writing</b>
<b>11.45-13.00</b>	<b>Group exercise</b>
<b>13.00-13.15</b>	<i>Transfer back to the Hotel</i>
<b>13.15-14.30</b>	<i>Lunch</i>
<b>14.30-15.30</b>	<b>Project Work</b>
<b>15.30-16.00</b>	Review, final evaluation of the course, closing activities.